



MARISH



Academy Trust

School Uniform Policy

June 2018

| Contents | Page |
|---|------|
| 1 Introduction | 2 |
| 2 Aims and objectives | 2 |
| 3 Jewellery | 3 |
| 4 Extreme haircuts, make-up, nail varnish and long hair | 3 |
| 5 Footwear | 3 |
| 6 The role of parents | 4 |
| 7 The role of governors | 5 |
| 8 Monitoring and review | 5 |
| 9 Revision History | 6 |
| 10 Approval History | 6 |

1 Introduction

1.1 It is Marish Academy Trust policy that all children wear school uniform when attending our schools, or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in our home school agreement handbook and on our school websites.

2 Aims and objectives

1. Our policy on school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school and good value for money by most parents;
- is designed with health and safety in mind.

3 Jewellery

3.1 On health and safety grounds we do not allow children to wear jewellery in our school. The exception to this rule is small objects of religious significance, such as a crucifix on a chain or a Sikh Kara (bangle) and simple stud earrings in pierced ears. These items have to be removed during PE and the schools can take no responsibility for keeping them safe. It is not acceptable to cover earrings in pierced ears with plasters as they still cause injury if the child falls over. Parents should not allow their children to have their ears pierced during term time as the studs cannot then be removed easily for PE. The best time to have your ears pierced is at the beginning of the summer holidays, so that the ears are healed properly and can be removed safely for PE at the start of September.

4 Extreme haircuts, make-up, nail varnish and long hair

4.1 The Trust does not permit children to have ‘extreme’ haircuts or ‘hairstyles’ that could serve as a distraction to other children in the classroom. By this we mean ‘mohicans’ which comprise completely shaved sides of the head with a central strip of long hair arranged in spikes with gel or similar; or designs such as logos or words shaved on scalp. We welcome cultural hair styles such as braids and twists and head covering for those who consider it a religious observance. Short ‘buzz’ cuts all over are also practical and permissible.

4.2 Make up and nail varnish are also not permitted in Trust schools, but on dress up days these rules don’t apply for the day only. Henna as part of Indian cultural celebrations, or practised in a club, is also acceptable until it wears or washes off.

4.2 Long hair should be tied back in the interests of health and safety and to limit the spread of head lice. This includes long fringes which fall onto a child’s face, if they lean forward over their work.

5 Footwear

5.1 The Trust wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in our school. Neither do we allow children to wear trainers or boots to school; this is because we think that this footwear is appropriate for sport or for leisurewear, but is not in keeping with the smart appearance of a school uniform. In the case of bad weather children can wear boots but must

change into school shoes once in school. We require all children to wear shoes as stated in the uniform list.

6 The role of parents

6.1 It is an expectation of all parents who send their children to Trust schools to commit to support the school uniform policy. Therefore when your child joins a Trust school you will be asked to sign our home school agreement, which outlines the correct uniform and your parental responsibility to ensure your child attends school and adheres to the policy in every respect.

6.2 We understand that occasionally things can go wrong and children may rip jumpers and break shoes during the week. We will always allow children to wear non uniform items temporarily if we have a note, telephone call or email from their parent.

Moreover, if any parent has a difficulty complying with this uniform policy for financial or other reasons, they should make representation, in the first instance, to the office staff.

Marish Academy Trust welcomes children from all backgrounds and faith communities and this policy has been written in consultation with our junior leaders, school council and parents.

7 The role of governors

7.1 The Governing Body supports the Executive Headteacher and the Leadership team in implementing the school uniform policy. It liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity.

7.2 It is the Governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.

7.3 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring and review

8.1 The Governing body monitors and reviews the school uniform policy by:

- seeking the views of parents, to ensure that they agree with and support the policy;

- considering, with the Executive Headteacher and the leadership team, ways forward with any parents who repeatedly renege on their commitment to send their child to school in the correct uniform, without explanation.

9 Revision History

| Version | Date | Author | Comments |
|---------|------------|---------|----------|
| 1.0 | March 2014 | Ex Head | |
| 2.0 | March 2016 | Ass HT | |
| 3.0 | June 2018 | AHT | |
| | | | |

10 Approval History

| Version | Approved | Comments |
|---------|----------------|----------|
| 1.0 | 24 FEB 2012 | |
| 2.0 | Feb 2014 | |
| 3.0 | | |