

# Positive Handling Plan

Name:

D.o.b:

**Medical Conditions** that should be taken into account before physically intervening:

*Diagnoses, disabilities etc*

**Risk to staff:**

*At Marish Academy Trust, we believe the welfare of children is paramount, and that by ensuring pupils' basic needs are met, they are better able to regulate their emotions and behaviour.*

Indicate here any factors that are likely to hinder this child's ability to regulate themselves:

Hunger

Loss/ damage of possessions

Changes to routine

Thirst

Clothing

Transitions – home to school/  
lesson to lesson

Illness

Rest

Sensory needs (especially ASD pupils) eg busy spaces, loud noises

**Other factors:**

Family well-being

**Trigger Situations:**

**Topography of Behaviour** (What the behaviour looks like)

Early – warning signs that pupil is not managing well

Escalated Behaviour – Pupil requires immediate intervention

Subsequent likely behaviours following an incident

**Praise Points/ Strengths**

- 1.
- 2.
- 3.

<b>Preferred Supportive and Intervention Strategies</b>			
Verbal Advice and support	Distraction (Known key words, objects, etc – likes)	Reassurance	
Take up time	C.A.L.M. talking /Stance	Time Out (Requires written plan)	
Negotiation	Withdrawal (Requires Staff observation)	Choices/Limits	
Cool Off: Directed/ Offered (Delete as appropriate)	Humour	Contingent Touch	
Consequences	Transfer Adult (Help Protocol)	Planned Ignoring	
Success reminder	Others		
<b>Preferred Handling Strategies:</b> (Describe the preferred holds: standing, sitting, ground, stating numbers of staff, what 'Get-outs' that can be used when holding, etc)			
<b>Debriefing process following incident:</b> (What is the care to be provided?)			
<b>Recording and Notification required:</b>			
<b>How parents can help:</b>			
<b>Authorisations:</b>			
	Print name	Signature	Date
Senior Leader			
Class teacher			
Parent/Guardian			
Date plan due to be reviewed:			