



**MARISH**



**Academy Trust**

# **Policy for use of Pupil Premium**

**September 2017**

## **What is the Pupil Premium?**

It is a sum of money given to the school each year to narrow attainment gaps between pupils from low income families and their peers. It aims to provide significant funding for disadvantaged children to help close the attainment gap.

The Pupil Premium is allocated to the school and is generated by children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings as well as children who have been eligible for FSM at any point during their primary school years. These children are categorised as 'Ever 6' pupils. Additionally children who have been looked after continuously for more than six months and children with parents on active duty in the armed forces are eligible for pupil premium.

## **How much is it?**

The level of the premium remains at £1320 per pupil for pupils eligible for free school meals (FSM) during 2017-8. It is paid at a higher rate of £1900 for pupils in care who have been continuously looked after for six months. It has been paid at the rate of approximately £1300 per pupil per annum since 1<sup>st</sup> April 2014.

## **What should it be used for?**

The Pupil Premium has been targeted at pupils from low income homes using known eligibility for free school meals (FSM) as a proxy, since all the evidence and facts make it abundantly clear that poverty is the single most important factor in predicting a child's future life chances. Starting in April 2012 the Government widened the coverage of the Premium to include those eligible for FSM at any point in the last six years.

The Government requires schools, from September 2012, to publish online details of how they have used the premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the premium.

The DFE guidance states that Pupil Premium should be spent on the following:

- for the purposes of the school, that is for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

Until September 2017 our pupil premium was spent exclusively for the educational benefit of pupils registered at the schools. However, from this year we are using a

small amount of pupil premium monies (£2000 p.a) to fund the set up and maintenance costs of a children's community football club based at the school, Marish Wizards. This means we are, from this year, also using the pupil premium for purposes listed at bullet points 2 and 3 above.

## **Overarching Principles**

### **At Marish and Willow Primary Schools**

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children

### **How will the money be used at Marish and Willow?**

At both schools we look at how the money is best spent by considering the individual needs of each child. There are a broad range of uses for the money, but when we consider how best it is to be used, ***the only criteria is that it must support the school in raising the child's academic achievement so that they are at least in line with their peers.***

The range of provision the Governors may consider making for this group could include:

- Reducing class sizes thus improving opportunities for effective AfL and accelerating progress
- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1-1 support such as 121 booster , Reading Recovery etc

- additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Pupil premium resources may be used to target able children on FSM to achieve greater depth at KS1 or higher than the expected standard at KS2.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Provision maybe made to ensure children's attendance and well-being at school, because if they do not attend regularly or if they arrive at school hungry, they are unlikely to be able to make the most of their opportunities. So, PP monies may be used to provide free transport to school or free breakfast and after school club places and meals. Money is also used to staff and support our attendance team's work which includes essential home visits in pairs.
- We make provision using pupil premium for some children to attend school trips, including residential school journeys and holiday and extra-curricular clubs.
- Occasionally we also provide necessities, such as clothing and shoes, using pupil premium, for families in crisis.
- In the 2017-8 academic year we will continue to use some pupil premium money to narrow the attainment gap between more able children in receipt of pupil premium in comparison with that of their non pupil premium peers.
- Also in the 2017-8 we will use a small amount of pupil premium to support our community football club, Marish Wizards.

## **Reporting**

At the end of the academic year, the Governors of Marish Academy Trust will ensure that there is an annual statement to stakeholders posted on the website showing how the Pupil Premium funding has been used and analysing its impact on the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education

- It will be the responsibility of the Executive Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:

The report will include:

- a statement about the progress made towards narrowing the gap, by Key stage, for socially disadvantaged pupils
- an outline of the provision that was made since the last annual report
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.