MARISH ACADEMY TRUST

www.marishacademytrust.co.uk

Executive Headteacher: Mrs H G Denham B.A., M.Ed.

MARISH PRIMARY SCHOOL
Tel: 01753 819900
officemarish@marishandwillow.co.uk

WILLOW PRIMARY SCHOOL
Tel: 01753 551854
officewillow@marishandwillow.co.uk

PIPPINS PRIMARY SCHOOL
Tel: 01753 682937
office@pippinsmat.co.uk

Person Specification – PPA Teacher (French and Spanish)

	Essential	**Desirable**
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	As a minimum, teachers will have two different Key Stage school placements and perhaps other experience through PGCE, B Ed, GTTP or another approved pathway	In addition, the applicant might have experience of: • Teaching across the whole Primary age range; • Working in partnership with parents. • An ability to confidently deliver MFL (French and Spanish)
Knowledge and understanding	The applicant should have knowledge and understanding of: • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). • The monitoring, assessment, recording and reporting of pupils' progress. • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. • The positive links necessary within the school and across the Academy Trust with all its stakeholders. • Effective teaching and learning styles.	In addition, the applicant might also have knowledge and understanding of: • The preparation and administration of statutory National Curriculum tests. • The links between schools, especially partner schools within a federation, Multi-Academy Trust or Cluster or LA.
Skills	The applicant will be able to: • promote the school's and Academy Trust's aims positively, and use effective strategies to monitor motivation and morale.	The applicant might also be prepared to work across the whole primary age range and across the Trust. Co-ordinate and contribute to extra-curricular activities.

	• Develop good personal relationships within a team • Establish and develop close relationships with all staff, parents, governors and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. • Create a purposeful, secure but, challenging and effective learning environment in each class they teach.	
Personal characteristics	• Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful • Flexible • Aspirational	