MARISH

Academy Trust

Person Specification: SEN Teacher

	Essential	Desirable
Qualifications	Qualified Teacher status having followed an approved course.	Evidence of continuous INSET and commitment to further professional development
Experience	As a minimum, teachers will have two different Key Stage school placements and perhaps other experience through PGCE, B Ed, GTTP or another approved pathway Experience working with children with SEN	In addition, the applicant might have experience of: Teaching across the whole Primary age range; Working in partnership with parents; Experience using the TEACCH approach, PECs and AAC, including Makaton.
Knowledge and understanding	The applicant should have knowledge and understanding of: The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). The monitoring, assessment, recording and reporting of pupils' progress. The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection. The positive links necessary within the school and across the Academy Trust with all its stakeholders. Effective teaching and learning styles.	In addition, the applicant might also have knowledge and understanding of: The preparation and administration of statutory National Curriculum tests. The links between schools, especially partner schools within a federation, Multi-Academy Trust or Cluster or LA.

Skills	The applicant will be able to: promote the school's and Academy Trust's aims positively, and use effective strategies to monitor motivation and morale. Develop good personal relationships within a team. Establish and develop close relationships with all staff, parents, governors and the community. Communicate effectively (both orally and in writing) to a variety of audiences. Create a purposeful, secure but challenging and effective learning environment in each class they teach.	The applicant might also be prepared to work across the whole primary age range and across the Trust. Co-ordinate and contribute to extra-curricular activities.
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful Flexible Aspirational	