



Person Specification: SENCO

	Essential	Desirable
Qualifications	• Qualified teacher status • National professional qualification (NPQ) for SENCOs or NASENCO • Degree	Evidence of continuous INSET and commitment to further professional development
Experience	• Teaching experience • Experience of working at a whole-school level • Experience of working with children with a range of SEN • Experience of conducting training/leading INSET	Teaching across the whole Primary age range; Working in partnership with parents; Experience using the TEACCH approach, PECs and AAC, including Makaton.
Skills and Knowledge	• Sound knowledge of the SEND Code of Practice • Understanding of what makes 'quality first' teaching, and of effective intervention strategies • Ability to plan and evaluate interventions • Data analysis and the ability to use data to inform provision planning • Effective communication and interpersonal skills • Ability to influence and negotiate • Good record-keeping skills	The preparation and administration of statutory National Curriculum tests. The links between schools, especially partner schools within a federation, Multi-Academy Trust or Cluster or LA.
Personal characteristics	• Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school • Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality	

