



Person Specification: Assistant SENCO

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Degree 	Evidence of continuous INSET and commitment to further professional development
Experience	<ul style="list-style-type: none"> • Teaching experience • Experience of working at a whole-school level • Experience of working with children with a range of SEN 	<p>Teaching across the whole Primary age range;</p> <p>Working in partnership with parents;</p> <p>Experience using the TEACCH approach, PECs and AAC, including Makaton.</p>
Skills and Knowledge	<ul style="list-style-type: none"> • Sound knowledge of the SEND Code of Practice • Understanding of what makes 'quality first' teaching, and of effective intervention strategies • Ability to plan and evaluate interventions • Data analysis and the ability to use data to inform provision planning • Effective communication and interpersonal skills • Ability to influence and negotiate • Good record-keeping skills 	<p>The preparation and administration of statutory National Curriculum tests.</p> <p>The links between schools, especially partner schools within a federation, Multi-Academy Trust or Cluster or LA.</p>
Personal characteristics	<ul style="list-style-type: none"> • Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school • Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality 	