

# MARISH

## Academy Trust



### Person Specification: SENCO

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified teacher status</li> <li>National professional qualification (NPQ) for SENCOs or NASENCO</li> <li>Degree</li> </ul>	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching experience</li> <li>Experience of working at a whole-school level</li> <li>Experience of working with children with a range of SEN</li> <li>Experience of conducting training/leading INSET</li> </ul>	<p>Teaching across the whole Primary age range;</p> <p>Working in partnership with parents;</p> <p>Experience using the TEACCH approach, PECs and AAC, including Makaton.</p>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>Sound knowledge of the SEND Code of Practice</li> <li>Understanding of what makes 'quality first' teaching, and of effective intervention strategies</li> <li>Ability to plan and evaluate interventions</li> <li>Data analysis and the ability to use data to inform provision planning</li> <li>Effective communication and interpersonal skills</li> <li>Ability to influence and negotiate</li> <li>Good record-keeping skills</li> </ul>	<p>The preparation and administration of statutory National Curriculum tests.</p> <p>The links between schools, especially partner schools within a federation, Multi-Academy Trust or Cluster or LA.</p>
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school</li> <li>Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability</li> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> </ul>	

