



## Marish Academy Trust Person Specification: Year Team Leader May 2025



	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Experienced Qualified Teacher	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	The Year team leader must have experience of teaching within a primary school or multi academy trust with experience of curriculum preparation, assessment, and moderation framework;  working in partnership with parents;	In addition, they might have experience of:  teaching across the whole Primary age range; impacting on school improvement;  working across one or more schools within a partnership arrangement or multi- academy trust
<b>Knowledge and understanding</b>	Should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies, personalising curriculum and interventions, using provision and inclusion maps effectively); statutory KS requirements;  the monitoring, assessment, recording and reporting of pupils' progress including the statutory requirements of the preparation and administration of statutory KS assessments:  legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;	In addition, they might also have knowledge and understanding of:  the links between schools, especially partner schools.  How to exploit the relationships and team work between stakeholders within school that support effective educational provision and improve outcomes for all children
<b>Skills</b>	Must be able to:  promote the Trust's aims, vision values and ethos, as outlined in job description positively, and use effective strategies to monitor motivation and morale;	

	<p>develop effective working relationships with staff team and other stakeholders;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	
<b>Personal characteristics</b>	<p>Approachable</p> <p>Committed with good attendance record (or evidence of ongoing commitment to school during unavoidable periods of absence)</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>High Expectations</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> <p>Innovative</p>	<p>Ambition to progress through middle to senior leadership position in due course.</p>

Marish Academy Trust is rightly proud of its robust safeguarding arrangements and is utterly committed to ensuring the protection, health and well-being of all children.