

## Nursery Class Teacher

Personal Specification	
<b>Qualification and Experience</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>● Certificate of Education and/or degree of equivalent</li> <li>● Qualified Teacher Status</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>● At least 2 years experience as a teacher in EYFS</li> </ul>
<b>Professional Qualities</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>● Excellent knowledge of the Early Years Foundation Stage curriculum</li> <li>● Ability to plan effectively in EYFS</li> <li>● Ability to plan and prioritise work.</li> <li>● Ability to maintain a quality environment both indoors and outdoors.</li> <li>● Ability to provide a challenging and stimulating learning environment with clearly focused learning objectives, which maximise the potential of children’s learning through play.</li> <li>● Ability to prepare resources for learning activities and displays.</li> <li>● Ability to make observations, assess and record children’s achievements.</li> <li>● Ability to write accurate and grammatically correct reports.</li> <li>● Ability to contribute to the maintenance of good standards of child behaviour within the school’s behaviour management policy.</li> <li>● Able to attend parent evenings, meetings and reviews as required.</li> <li>● Aware of health and safety requirements, first aid and emergency procedures</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>● Valid first aid certificate (12 hour paediatric first aid).</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>● Positive, enthusiastic and energetic with a ‘can do’ attitude</li> <li>● Approachable, open and honest</li> <li>● Good communication skills (written and spoken)</li> <li>● Ability to show initiative</li> <li>● A willingness to share ideas and learn form others</li> <li>● Able to build good relationships with relevant adults (families, parents and other professionals).</li> <li>● Ability to liaise with other professionals about pupils.</li> <li>● Flexibility in working as part of a team.</li> <li>● An excellent attendance record</li> <li>● A sense of humour</li> </ul>

**Summative Agreement**

<p>Confidentiality</p> <p>Code of conduct Safeguarding</p> <p>Health and Safety</p> <p>Induction</p>	<ul style="list-style-type: none"><li>● I will treat all information about children, families and staff discreetly with regard to confidentiality and data protection, and will report all concerns to the appropriate person(s).</li><li>● I will adhere to the Trust’s code of conduct and all other school policies.</li><li>● I will comply with all Trust policies and procedures related to equality, safeguarding, and e-safety and will report any concerns to the appropriate person(s).</li><li>● I agree to take care of my own and other’s safety at all times and to carry out my duties in accordance with the Trust’s Health and Safety policy and procedures.</li><li>● On joining the Trust, I agree to attend Induction sessions and complete all related tasks as required.</li></ul>
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*This person specification is provided to assist staff to understand and appreciate the work content of their post and the role they are to play in school. It does not comprise a full and comprehensive list of all the tasks that the post holder will undertake in fulfilling their responsibilities, and may also be subject to amendment or modification at any time in consultation with the post holder.*

Agreed by post holder \_\_\_\_\_ Date \_\_\_\_\_

Date of this review: December 2023	Date of next review: December 2024
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