

# MARISH

## Academy Trust



### Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	Early Career Teacher or Qualified Teacher status having followed an approved course.	Evidence of continuous INSET and commitment to further professional development
<b>Experience</b>	As a minimum, teachers will have two different Key Stage school placements and perhaps other experience through PGCE, B Ed, GTP or another approved pathway	In addition, the applicant might have experience of:  Teaching across the whole Primary age range;  Working in partnership with parents.
<b>Knowledge and understanding</b>	<p>The applicant should have knowledge and understanding of:</p> <p>The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies).</p> <p>The monitoring, assessment, recording and reporting of pupils' progress.</p> <p>The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection.</p> <p>The positive links necessary within the school and across the Academy Trust with all its stakeholders.</p> <p>Effective teaching and learning styles.</p>	<p>In addition, the applicant might also have knowledge and understanding of:</p> <p>The preparation and administration of statutory National Curriculum tests.</p> <p>The links between schools, especially partner schools within a federation, Multi-Academy Trust or Cluster or LA.</p>
<b>Skills</b>	The applicant will be able to:	The applicant might also be prepared to work across the whole

	<p>promote the school's and Academy Trust's aims positively, and use effective strategies to monitor motivation and morale.</p> <p>Develop good personal relationships within a team.</p> <p>Establish and develop close relationships with all staff, parents, governors and the community.</p> <p>Communicate effectively (both orally and in writing) to a variety of audiences.</p> <p>Create a purposeful, secure but challenging and effective learning environment in each class they teach.</p>	<p>primary age range and across the Trust.</p> <p>Co-ordinate and contribute to extra-curricular activities.</p>
<p><b>Personal characteristics</b></p>	<p>Approachable          Committed          Empathetic          Enthusiastic          Organised          Patient          Resourceful          Flexible          Aspirational</p>	