

MARISH ACADEMY TRUST

MARISH PRIMARY SCHOOL

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WILLOW PRIMARY SCHOOL

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Executive Headteacher: Mrs H G Denham B.A., M.Ed. Headteacher: Miss A Court B.A., NPQH

Deputy Headteachers: Mrs L Kelly, Mr D Sinclair, Mrs N Gentles, Miss E Dowe, Mrs S Quadir



Teaching Assistant for SEN Resource Base – Person Specification

EXPERIENCE/DUTIES	ESSENTIAL	DESIRABLE
Qualification/Experience	A GCSE pass (A*-C) in mathematics and English, or the equivalent. Experience of working with children (e.g. work placements, voluntary work, youth groups or clubs) Knowledge of basic first aid	<ul style="list-style-type: none"> A relevant qualification in childcare and or education. Fluent in speaking another language and able to interpret. Post holder is likely to have some experience of working in a classroom setting. Experience of working with SEN children
Personal Competencies	<ul style="list-style-type: none"> Able to communicate effectively in English. Numerate. Able to follow instructions and procedures. Able to clarify and explain instructions to pupils. Able to work with pupils within the school behaviour management policy. Able to assist with the organisation of the learning environment. Able to undertake routine tasks under the direction of the teacher To have knowledge and understanding of safe guarding. 	<ul style="list-style-type: none"> Able to prepare materials and display. Able to maintain records.
Interpersonal Skills	<ul style="list-style-type: none"> Able to work effectively with adult team members. Able to communicate effectively with pupils, respond sensitively and flexibly to competing demands from pupils Is honest, reliable and trust worthy. 	<ul style="list-style-type: none"> Able to assist with personal care.
Training and Development	Post holder is likely to participate in some school development activities and in service training in connection with the role.	Some post holders might undertake additional development training – leading to eg NVQ level 2, or Open College Network Certificate as part of preparation for higher level roles. Working towards NVQ level 2, or Open College Network Certificate as part of preparation for higher level roles. (desirable)

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced DBS (formerly know CRB) disclosure

All disabled applicants who meet the minimum criteria for the job will be invited to interview.

