

## **Marish Music Policy**

### **Introduction**

At Marish we believe that strong musical tuition is integral to each and every pupil's development throughout their educational years. Music provides children with a range of skills that will assist them in everyday life and in their other subjects. Music is a form of communication and a way for pupils to express themselves, as music is a part of every culture, tradition and event, past and present. The teaching of Music will develop the pupil's ability to listen and appraise, improve their own and others work, explore, discuss and understand a range of styles and traditions and use composition as a way to express and communicate ideas and feelings.

The Music Department will provide creative and challenging schemes of work to ensure that the pupils are provided with a good and well rounded knowledge of the subject. The Music Department will also ensure that there is a wide range of extra curricular activities for pupils to partake in; this will also include some clubs exclusively for gifted and talented children.

The Music Department has strong links with the Slough community. Marish liaise with the Slough music consortium termly to discuss teaching ideas, forthcoming festivals and concerts, and for training purposes. Marish School also work closely with Slough Music Service by regularly participating in all of their concerts and events. Slough Music Service also provides instrumental tuition and a local orchestra that cater for Marish pupils.

### **Aims**

- To ensure that pupils are taught music in accordance to the National Curriculum
- To encourage children to develop an understanding of Music from different times and cultures and to apply this to their own experiences
- To provide work at the levels expected for the pupils relevant age group
- To provide an equal balance of performing, composing, listening and appraising activities within music lessons
- To enable pupils to develop instrument specific skills and vocal control
- To develop pupils music vocabulary and to enable pupils to put this into practise when interpreting and analysing music

- To provide a wide range of high quality and exciting extra curricular opportunities, these will be provided before school, at lunch times and afterschool
- To incorporate the use of music technology into schemes of work

### **Delivering the Curriculum**

We will achieve our aims with the provision of:

- Each year group will receive a weekly music lesson taught by the music specialist, Dorothy Winter or Nicola Edwards. All lessons are monitored by the music specialist.
- Each year group will be provided with a singing assembly once a week, and the children will partake in regular whole school singing.
- The musical extra curricular clubs will comply with the Children's University scheme. This ensures that they are of a high standard, are well organised and encourage children to take an interest in these opportunities.
- Slough Music Service will provide instrumental lessons weekly.
- Regular concerts for the instrumental and vocal groups to showcase their work to an audience.
- All pupils will have the opportunity to perform musical items within class assemblies and productions.
- Music will be linked to the Creative Curriculum to help broaden children's knowledge and enthusiasm for learning.

### **Assessment**

A formal assessment takes place at the end of each term and the pupils are assigned a level. The pupils are assessed in each of the main areas, performing, composing and listening. Video recording and audio recording are used to help keep records of the pupil's practical assessments.

The music specialist writes a music report for each pupil annually for parents about their child's progress.

Expected levels of attainment:

- Levels 1-3 in key stage 1 and attain level 2 at the end of the key stage
- Levels 2-5 in key stage 2 and attain level 4 at the end of the key stage.

### **Equal Opportunities**

#### Children with English as an additional language (EAL)

All pupils with EAL are provided with opportunities to achieve in this subject area. When appropriate, activities are differentiated so that all learners can access the curriculum. At specific times, the EAL support team work alongside children to support them with their learning.

#### Disability Statement

Marish Primary School is committed to ensuring equal treatment of all pupils with any form of disability and will ensure that disabled people are treated favourably in any procedures and practices. When a child's disability has been disclosed, the school will ensure reasonable adjustments are put in place so that they can have full access to the curriculum. For further details please refer to the school's Disability Equality Scheme.

#### Gender Equality

Staff at Marish Primary School, ensure that current and future policies and practices in this subject do not discriminate against either sex, or maintain or lead to gender inequality. Any curriculum developments are monitored to identify if they have had an adverse impact relating to gender issues.

#### Special Educational Needs

At Marish, we are continually striving for an inclusive multi-sensory approach, which values and embraces the individual learning differences of the children within our school. Therefore, in addition to targeting individual needs through differentiation, intervention programmes and IEPs, we are also

focusing upon specific areas within our mainstream classrooms, with the aim of continually improving and developing our inclusive practise.