



MARISH

Academy Trust

**Marish Primary School and
Willow Primary School
Summary of School Sports Premium Spend
and IMPACT 2018/19
June 2019**

What is the School Sports Premium?

It is a sum of money given to the school each year to ensure the delivery of high quality Physical Education. This can sometimes delivered by a specialist teacher or coach or a primary teacher who has had extra training funded by the Sports Premium. It can also be used to provide greater access to physical education for pupils, especially the least active, through the provision of clubs during extended provision or in holidays.

At Marish Academy Trust, we have always had a wide ranging PE Curriculum, a dedicated PE department and a varied programme of competitions and extra curricula activities running before and after school. But there is always room for improvement and the Trust schools use the money to enhance provision further in a variety of ways, some of which are mentioned above and below.

How much is it?

The level of the premium for 2018-19 was £22160 for Marish and £19670 for Willow. It is calculated according to the number of pupils on roll at each school.

What did Marish Academy Trust spend the premium on in 2018/19?

The DFE guidance states Sports Premium should be used to:

- Develop or add to the PE and sport activities that the Trust already offers.
- Make improvements now that will benefit future pupils

So, for example during 2018-19 we used our funding to

- Employ a total of five specialist sports coaches to deliver high quality PE lessons across the Trust for all our 1300 pupils, including resource base and EYFS. Two of these staff member also worked part time as learning mentors and were able to provide 'wrap around' sports clubs throughout the school day- targeting 'harder to reach' children.
- Provide all class teachers with a specialist coach to work alongside them to improve the quality of PE lessons.
- Buy new resources to help teachers teach PE more effectively, including equipment targeting the enjoyment and uptake of PE and swimming and sports and fitness clubs amongst children in the Resource Base.
- Provide specific training and supported sessions for the teachers of the resource base children or others with complex physical needs or social emotional or behavioural needs.
- Further develop the range of clubs and sporting opportunities (as well as partnerships) that are available to all pupils, and encourage more pupils to take up sport- especially those with disabilities and SEN.
- Provide targeted opportunities designed to involve the least active children or disadvantaged children in sports clubs before or after school and in the holidays.
- Continue our subscription to Slough Schools Sports Partnership to enable our pupils to access an ever increasing variety of competitions. Providing extra curriculum fixtures after school, which includes sports such (but were not limited to) as Boccia, Badminton, Table Tennis, Football, Cricket and Tag Rugby.
- Ensure in school opportunities such as cycling proficiency, now known as bikeability.

- Ensure that some disadvantaged children had subsidised places to attend our trips and sporting competitions.
- Enable several children with complex SEND to attend regular swimming lessons with their chronological year groups through providing transport and an additional swimming coach for this group with sports premium funding.
- We funded the travel cost for weekly swimming lessons for years 4. During this academic year Marish had 72 children from a year 6 cohort of 100 who could swim at least 25 meters confidently and use different strokes. At Willow, 23 children from a cohort of 60 could swim confidently. This equates to 59% trustwide who showed confidence with different strokes. This figure is the same trustwide as in 2017-18. Despite efforts to increase the numbers who can swim, we have been hampered by unforeseen contextual factors including: having a new bulge class part way through the year in year 4 which is when the children learn to swim and difficulties accessing the swimming pool, due to the refurbishment of the local pool

The impact of the Funding in 2018-19

At Marish Academy Trust, we have always valued and championed the impact that regular engagement and passion for Sport can bring, not only to the individual but also the wider family. We seek to ensure that the Sports Premium we receive has a broad and meaningful impact on our community.

To maximise the use of our Sports Premium allocation, we have invested in creating, developing and enabling high quality curricular and extra-curricular provision that has a measurable and beneficial impact on our community. This year, we have increased the range of sports experienced by our pupils, as well as the quality of their sporting experience. This has been achieved by investing in the team members training, both in house and external, buying in considerable new resources, eg £9000 spend on Soft Play resources and working hard to build relationships with pupils and families.

The impact of this Sports Premium spend is listed below:

1. Every class teacher has had training to teach PE from a specialist PE coach. This approach has enabled us to raise the profile of PE; ensuring that it is valued by every member of staff; maintaining the expectation of delivery that all PE teaching is good or better. Additionally this year we have introduced more sports specific lessons for KS2 children and entered teams into as many local competitions as possible. In consequence, the numbers of children wanting to participate, who bring their PE kit to school regularly and are inspired to join PE clubs within and outside school have improved in 2019.
2. We have PE staff trained, and undergoing training, in the 'Enabling Excellence' Course. This is an accredited qualification in leadership- ensuring that a strategic overview for sport is developed and its profile raised across both schools. All staff with focused responsibilities towards the delivery of Sport undergo a wide range of training to ensure high quality lessons, clubs and experiences are delivered. All sports coaches are trained in the award winning 'Real PE' as well holding qualifications and accreditations in specific sports to keep their own practice up to date. Several team members hold nationally recognised qualifications in specific sports (including FA coaching badges).
3. One former PE coach has now completed a PGCE and NQT year (funded and supported by the school), ensuring that the PE team are valued as teachers as well as coaches. Several of our teachers also hold qualified teaching status with a specialism in PE and form an extended team who role model an enthusiasm for and involvement in sport and fitness activities throughout life. These teachers and the PE team are key players in ensuring that pedagogical and sports coaching skills are transferred across and beyond the curriculum. The impact of this is that the quality of PE provision is increasingly more consistent regardless of who delivers it and also that we have an evolving curriculum that marries staff skills and children's learning needs.

4. This academic year we have signed up for the premium package offered by Slough Schools Sports Network (SSSN). This provides access for all staff to a wealth of CPD opportunities, enabling them to develop their subject knowledge and look at opportunities to widen our sports menu further. This has impacted by enabling us to provide a wider range of clubs and experiences in 2019, than ever before: from Boccia to Boxing and Lacrosse.
5. Our membership of the SSSN has also had a direct impact that pupils from the Trust took part in over 100 sporting competitions last year. Moreover, we have again this academic year, achieved the Sainsbury's Kite mark for Sport at Gold Standard, reflecting our ambition to encourage participation and also provide opportunities for competition.
6. To ensure that we are able to develop a life-long impact on our community, we have looked at investing in strategies that will build the habit of sport and exercise into our pupils' daily lives, after they leave school. One example of this in 2019 has been the development of the The Daily Mile; children are encouraged as a class, each day, to walk a mile outside of timetabled PE/sporting activities or break/ lunch. This year all classes in year 1-6 have managed to complete at least part of the daily mile at least twice a week throughout the academic year, whereas previously it was not happening consistently. To raise the profile of this activity we have developed a school improvement plan to plot and measure its success as well as providing prizes, competitions, medals and certificates to reward the classes and pupils who engaged in the most physical activity.
7. In 2018-19, we have considered the needs of our children with SEND and bought resources specially to support their engagement in physical activity. The impact is evident in their progress in physical skills. Pupils with mobility or balance problems, have developed skills and strengthened muscles and resilience for physical activity. For the mainstream children, we have listened to what pupil voice surveys were telling us and invested in sports equipment for the playground to be used at lunchtimes. Lunchtime clubs have been enhanced by the purchase of this equipment and these are becoming increasingly popular at both schools.
8. To encourage more children to be physically active at lunch and break times, we run house games and competitions and we targeted specific children to work with mentors and sports activity champions on the playground to become more active. The impact of this is that there is now equality of opportunity across the two trust schools and our pupils with SEND are able to access quality PE that is specially adapted for them. This has included several of them being able to attend swimming lessons with the appropriate equipment and trained staff to accompany them, as well as specific sporting competitions (i.e. boccia) designed for those with mobility issues. Their teachers are confident in delivery too.
9. Investment has been made with high quality coaching in specific sports (outside of the SSSN). In 2018-19 a partnership formed with Brunel University basketball team, has provided access to high quality equipment, coaching and clubs for a wide range of age groups. This has also linked us into opportunities for Summer Sports Schools based at the University, as well as coaching that is of a national standard.
10. We provided holiday clubs throughout the year, including some with a specific PE focus; these clubs offer free places to our most vulnerable children. The impact of this was that an average of 10 pupils each half term were able to take advantage of this provision, ensuring that they received extensive, and varied, physical activity throughout the week(s) as well as receive a balanced, nutritional diet.
11. Additionally, a varied and broad diet of sports clubs are offered each term as part of the Children's University offer. We used the funding to provide free places for vulnerable pupils, at Marish 54 out of 138 Pupil Premium children were able to access clubs; at Willow this was 26 out of 99 Pupil Premium children. We recognize that there is more work to do improve take up, especially at Willow.

In conclusion we expect to receive a similar amount of pupil premium in 2019/20 and to use it in similar ways next year. However, a particular focus will be to increase the levels of activity for most inactive children and to provide extra swimming lessons for disadvantaged and disabled pupils in holidays.

Appendix 1: Sports Club participation data**Marish** Autumn 2018 to Summer 2019

Term	No of sports clubs	KS1	KS2	Number of pupils able to participate	Pupil Premium Participation	% PP Participation
Autumn 2018	10	3	9	229 places	38	29%
Spring 2019	10	1	9	113 places	41	31%
Summer 2019	12	4	10	190 places	54	41%

Willow Autumn 2018 to Summer 2019

Term	No of sports clubs	KS1	KS2	Number of pupils able to participate	Pupil Premium Participation	% PP Participation
Autumn 2018	6	2	4	91places	28	29%
Spring 2019	6	1	5	58 places	13	14%
Summer 2019	5	1	4	62 places	26	27%